

# D Day Dog

## Vocabulary Tasks

**These tasks are completely optional and simply provide you with a model of how new vocabulary is best consolidated and learned**

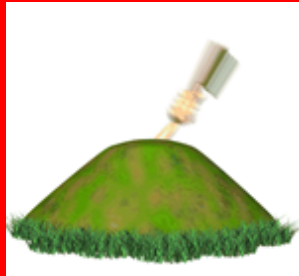
# Retrieval Grids – Overview

- The following grids are to be used with students once they have worked with the Quizlet task and have been exposed to the new vocabulary for these sections of the novel.

[https://quizlet.com/\\_9jha9j?x=1jq&i=38kk5o](https://quizlet.com/_9jha9j?x=1jq&i=38kk5o)

- The grids provide an extra layer to vocabulary consolidation. The idea is that you the learners just now use the images or synonyms to consolidate the vocabulary
- After the grids, there are sentences for the learners to use the vocabulary learned in the correct context

# D Day Dog 1-6 Vocabulary Grid!



One Point

Two Points

Three Points

# D Day Dog 1-6 Vocabulary Grid!

fallout backlash, impact, reaction.	aided cheered inspired	Weak, timid, mild.
Fuming, smouldering, furious	babbling, gabbling, jabbering	releasing, setting free
accept admit gave in	undermine, disrupt, obstruct	Probing, mocking, questioning.

One Point	Two Points	Three Points
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quivering conceded encourage delighted invaded  
sabotaging scampering crouching massive liberation

# Fill in the blanks

1. *One of the chief duties of a teacher is to \_\_\_\_\_ student*
2. "Mother," he called, ignoring the startled servants \_\_\_\_\_ away from him.
3. Edward rose from his position \_\_\_\_\_ over the body of someone he knew.
4. Martha bit her \_\_\_\_\_ lip and began to cry.
5. "You are the winner," Alex \_\_\_\_\_ without emotion.
6. She laughed in a \_\_\_\_\_ way.
7. Jessica looked around the \_\_\_\_\_ foyer of the new house.
8. His face softened into a smile that \_\_\_\_\_ his eyes
9. I'm not one of those boys who plan on \_\_\_\_\_ their relationship but I don't want her to date anyone else.
10. The most important was the \_\_\_\_\_ of the people from the underground cave they had been confined to since 1991.

## Fill in the blanks - Answers

1. *One of the chief duties of a teacher is to **encourage** student*
2. *"Mother," he called, ignoring the startled servants **scampering** away from him.*
3. Edward rose from his position **crouching** over the body of someone he knew.
4. Martha bit her **quivering** lip and began to cry.
5. "You are the winner," Alex **conceded** without emotion.
6. She laughed in a **delighted** way.
7. Jessica looked around the **massive** foyer of the new house.
8. His face softened into a smile that **invaded** his eyes
9. I'm not one of those boys who plan on **sabotaging** their relationship but I don't want her to date anyone else.
10. The most important was the **liberation** of the people from the underground cave they had been confined to since 1991.

Write your own sentences with the new vocabulary learnt

**conceded   encouraged   sabotaging**  
**liberation   quizzically   refugee**  
**defensively   shockwaves   manoeuvres**  
**mobilised**